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most momentous era of our National history since the close of the Revolution.

PHILIP ALEXANDER BRUCE.

OUTLINES OF GENERAL HISTORY. By V. A. Renouf, B. A. Edited by W. S. Myers, Ph. D. The Macmillan Co., 66 Fifth Avenue, New York.

This is an Elementary History, intended primarily for use in High Schools and admirably suited to its purpose, meeting all the requirements of a good school book. It is interesting and thoroughly teachable. The text is clear, concise, and easily understood. The book is well made and beautifully printed, with numerous illustrations and excellent maps, and an appendix containing comprehensive chronological tables and a complete index.

The author sees the world's history from all sides—social, religious, political, literary, and intellectual. The great movements of history are clearly set out in their due order and relative importance, each topic and period receiving its proper share of attention. Mr. Renouf possesses in usual degree that sense of proportion and historical perspective so absolutely essential in books covering in brief space so vast a range of human history. It is safe to say that this book is certain to secure the commendation of any judicious teacher who may examine it.

J. P. M., Jr.

CONCERNING THE BOYSON ESSAY AND ITS DEFENCE. Prepared 1909 by Morgan Poitau Robinson [&c., &c.] [Richmond, Va.] paper pp. 46.

Outside of the controversy, of which this pamphlet is a part, and which it is not intended to enter into, Mr. Robinson's monograph contains some remarkable and valuable work. His tables, derived from census reports, of increase of population, increase of churches, churches to population, increase of educable population, increase of public schools, public schools to educable population, increase in academies and other schools, academies to educable population, increase of colleges, colleges to educable population, increase of educational institutions, and educational institutions to educable population, show very great labor and thought, and are worthy of the careful consideration of students.